

# 1. CONTEXT

LO  
Learning to care for animals

# 2. INCLUSION

ETHICS OF CARE dilemma related to urban monkey populations

# 3. CO-DEFINE CONCERNS



# 4. START-UP EXEMPLARS



NGUNI CATTLE  
Vervet Monkeys  
WATER  
POLLINATION  
BIODIVERSITY  
NUTRITION  
CLIMATE  
PLASTICS

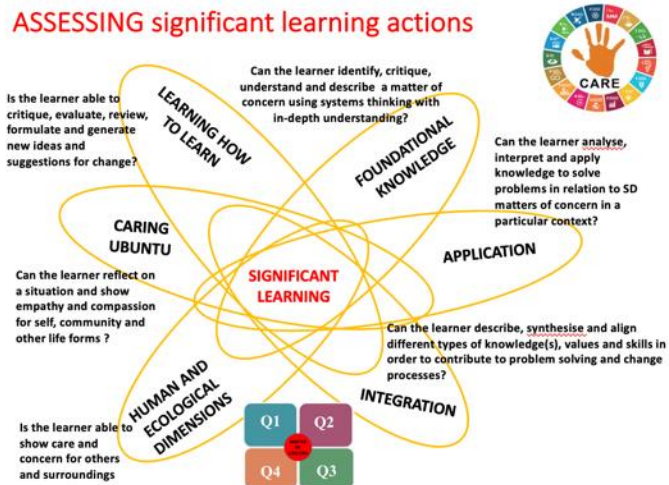


Start-up Story sharing

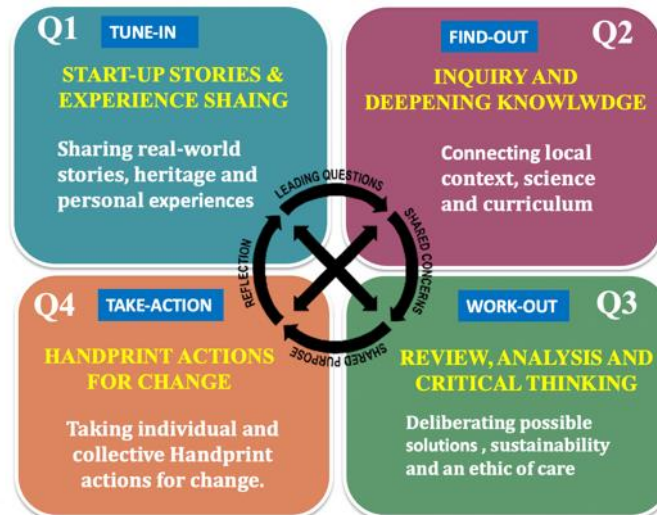
5. Map out COMPETENCES & 6. PLAN LEARNING TOGETHER

## Planning curriculum activated ESD together

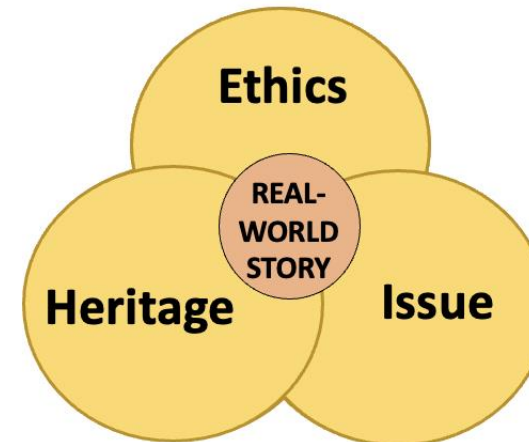
### Assessment



### Learning task sequences



### Approach

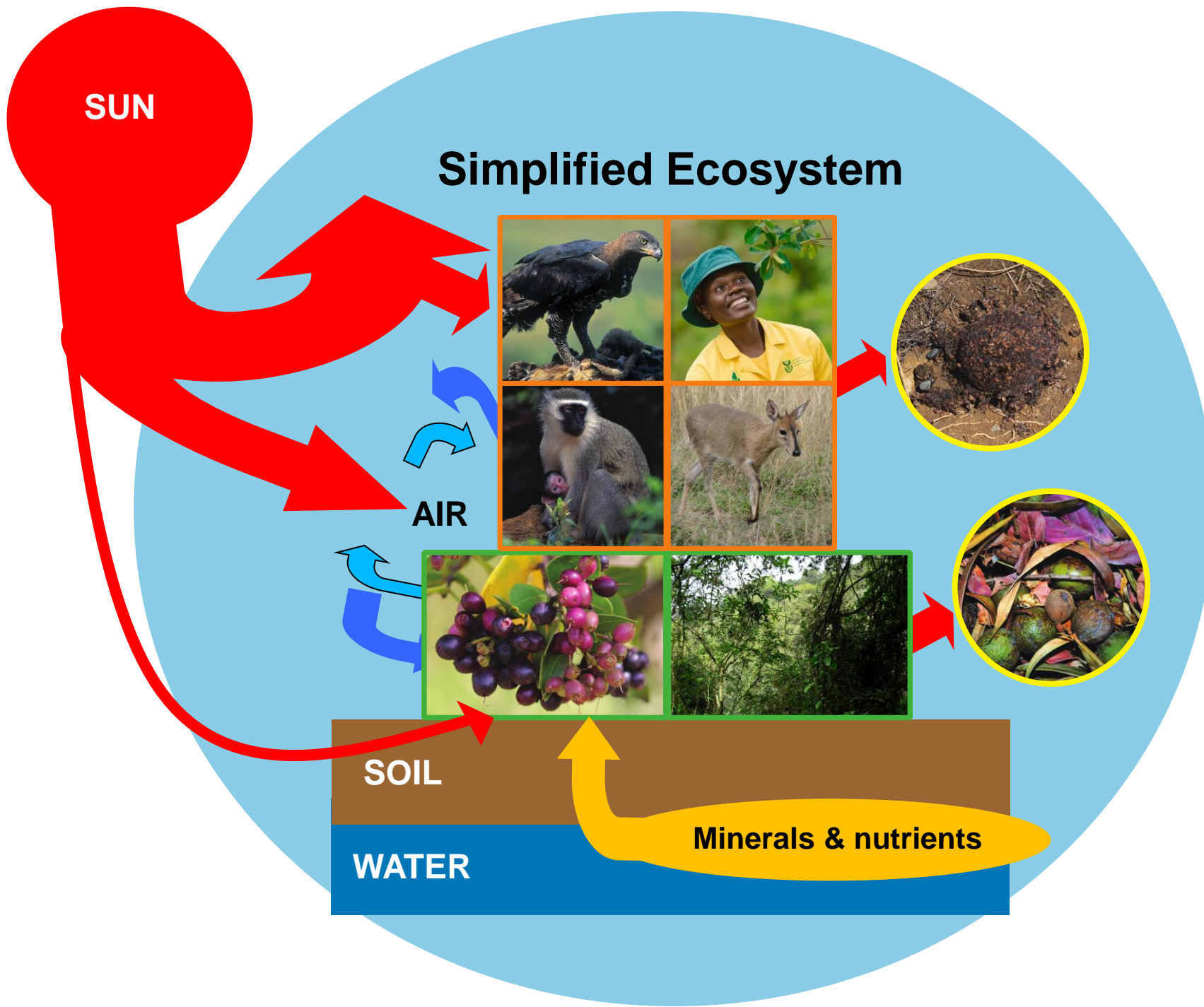


Umkhomba ndlela



**Start-up story  
exploring habitat  
loss and local  
extinctions and how  
monkey  
populations have  
become an urban  
problem**





**Ecological modelling  
of patterns of  
interdependence.**



Change Challenge

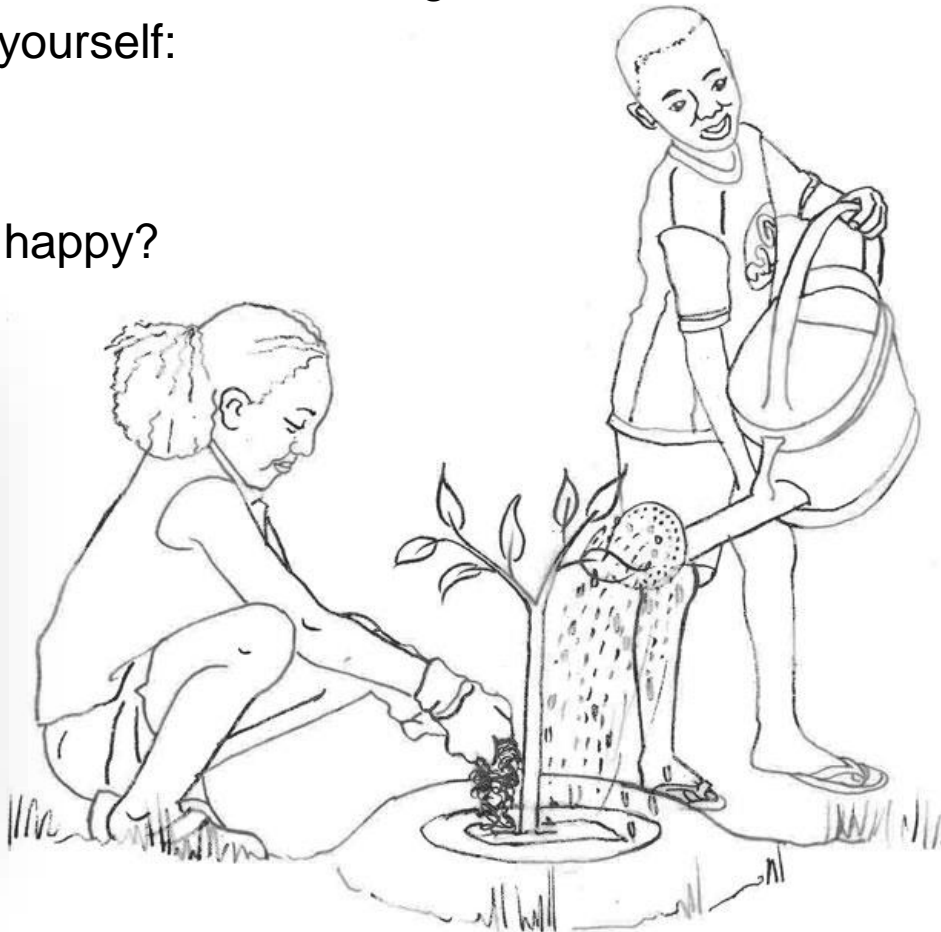
## What has to change in our area to make it a safe and happy place for Vervet monkeys?

Take a photograph of your neighborhood. Look at it through the eyes of the Vervet monkeys and ask yourself:

- Where would I live?
- What would I eat?
- What would I need to feel safe and happy?

### **Discuss**

*What would I need to do and what would need to change for the Vervet monkeys to be safe and happy?*



**Deliberation of the problems confronted by people and monkey populations towards local solutions to be explored in school and community settings**

# References and Readings

O'Donoghue and Martin (2021) Vervet Monkeys: Handprint CARE resource pack for teacher education. UNESCO SST e-learning library, ELRC, Rhodes University in association with the Centre for Environment Education, Ahmedabad.

Martin and O'Donoghue, (2021) Monkey Business Comes to Town Kamishibai. UNESCO SST e-learning library, ELRC, Rhodes University in association with the Centre for Environmental Education, Ahmedabad.