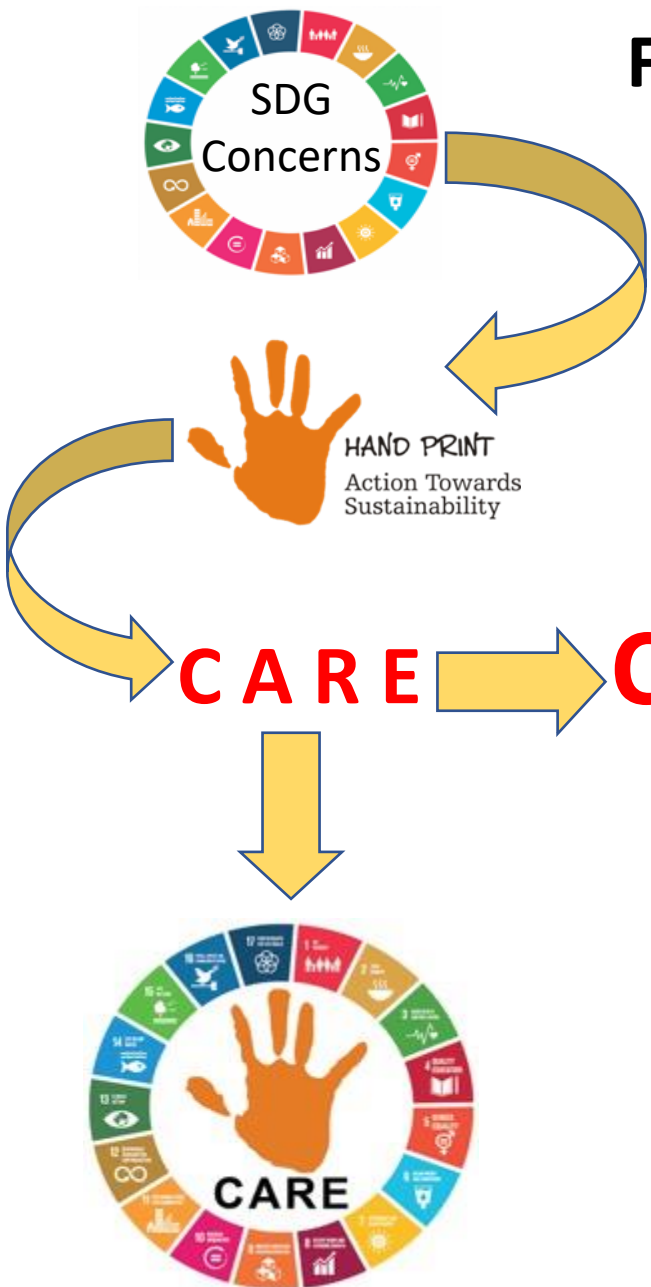


Origins of a Handprint approach



How did a Handprint approach to ESD emerge?

Framing ESD around Handprint **learning actions** and an **ethic of CARE**

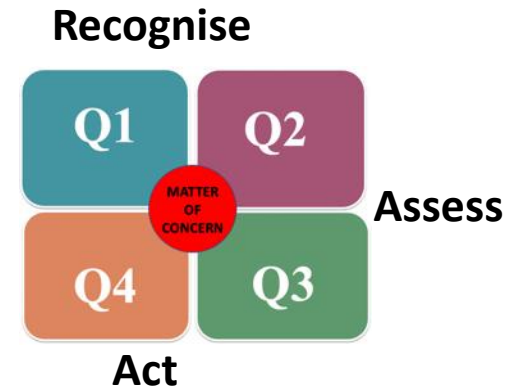


Handprint work with the SDGs clarified ESD as co-engaged learning towards **Recognising** concerns and **Assessing** value in inclusive **learning Actions** around:

Concern for others
Attention to needs
Respect for each other
Engagement in a common good

Recognise concerns & **Assess** value in Positive Learning Actions

Empathy and agency



Insights:

Young learners readily take up action learning for the common good in open-hearted ways. A school-in-community focus can activate positive learning actions for the common good.

References and Readings

O'Donoghue, R., Henze, C., Shimray, C., Sarabhai, K., and Sandoval Rivera, J.C. (2020) Hand-Print CARE: Towards ethics-led action learning for ESD in school subject disciplines. *Journal of Education for Sustainable Development* vol. 14, 1: pp. 41-60.