

A New Social Contract for Education



**How does Handprint CARE contribute to
a new social contract in education?**



Clarifying a new social contract for Re-imagining our futures together (UNESCO 2021)

”Two vital processes underpin education:

- the **acquisition of knowledge** as part of the common heritage of humanity,
- the collective **creation of new knowledge** and new possible futures.”

(UNESCO 2021 p. 149)



- **Pedagogy needs to be expanded** around an ethic of **cooperation and solidarity**.
- Pedagogy must foster **empathy and compassion** in work together to transform ourselves and our world.
- Learning develops through **co-engaged relationships between teachers, students, and available knowledge**.
- Learning extends student relationships and an **ethic of care and shared responsibility** within a common world.
- Pedagogy activates **transformative learning encounters** around realities that exist and can be built together. (p.147)



Insights:



A Handprint approach opens the way to learning actions that are better situated and more inclusive. They can enable participants to engage local knowledge and the sustainability and social justice challenges of the modern era in positive ways.



References and Readings

UNESCO (2021) Reimagining our Futures: A new social contract for Education. Paris

