



Handprints for Change - A Teacher Education Handbook



Activating Handprint Learning Actions in Primary Schools and Beyond



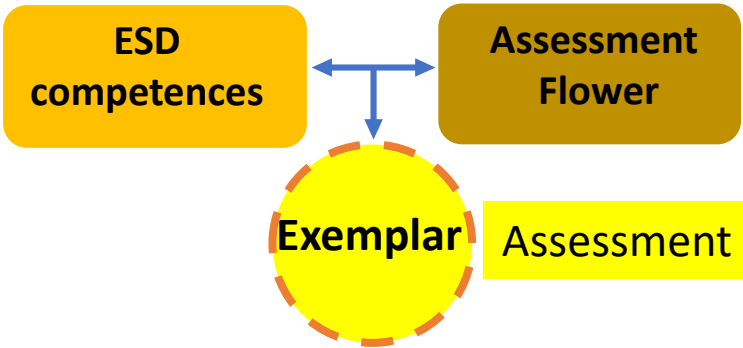
Rob O'Donoghue



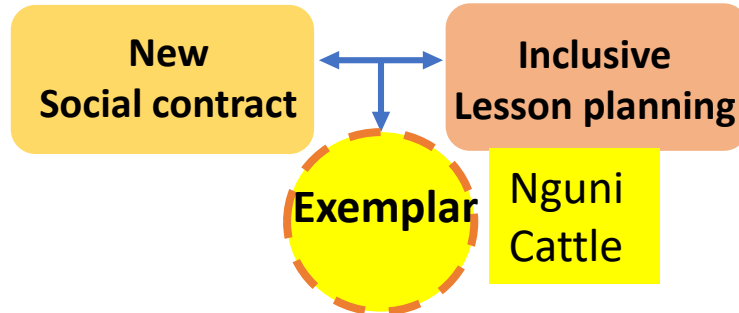
Open questions for activating ESD as inclusive processes of learning-led change



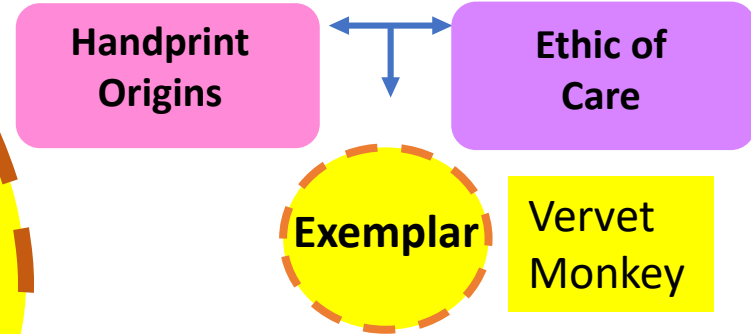
5. How can we work with **ESD competences** and broaden our **assessment practices**?



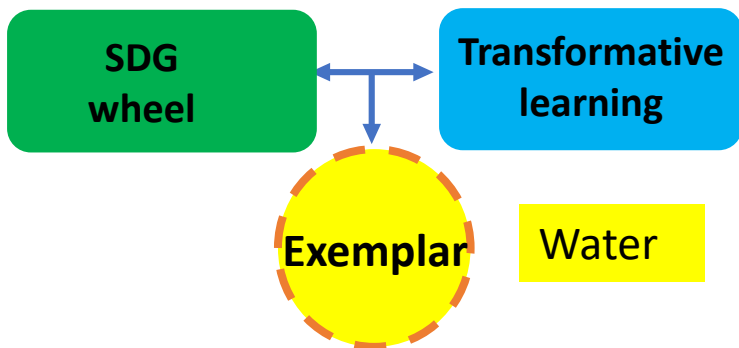
1. How can key elements of a **new social contract** be activated through the **inclusive planning** of ESD in subject teaching?



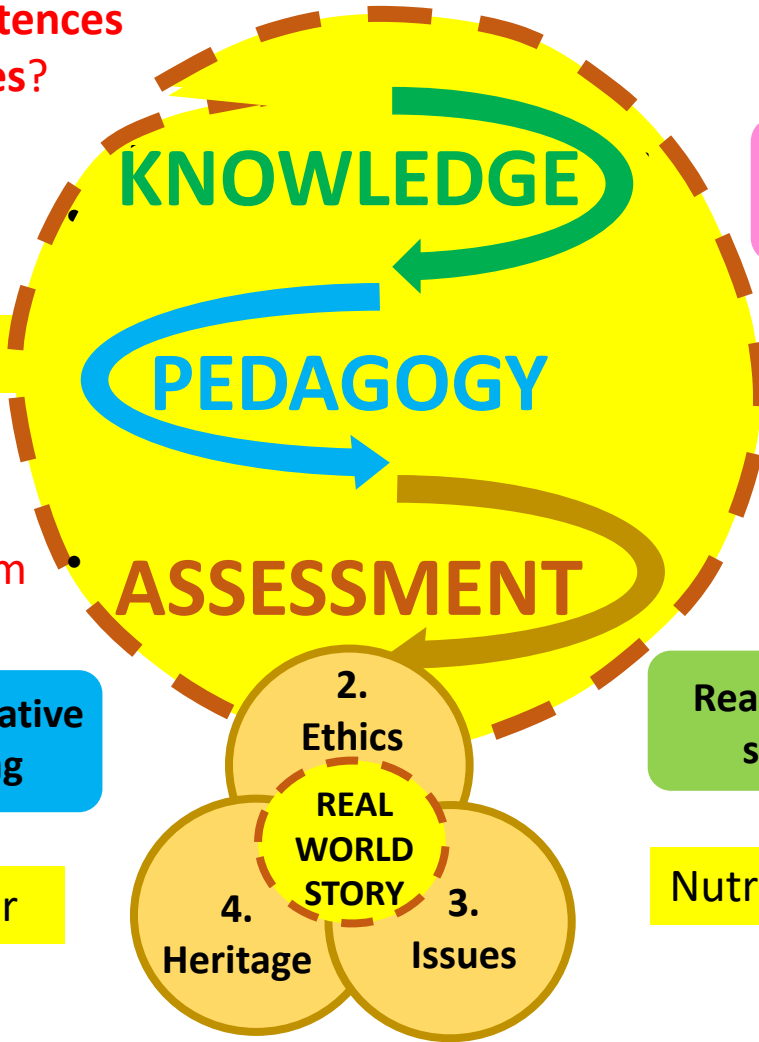
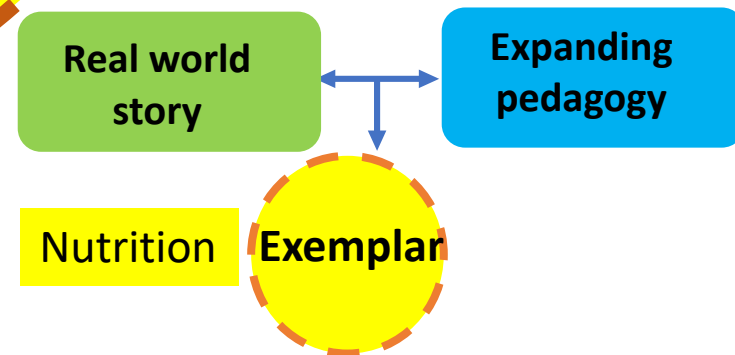
2. How did children inspire a **Handprint approach** as **ethics-led learning actions**?



4. How can the **SDGs** inform curriculum activated **transformative learning**?



3. How can **real-world story** enable ESD as an **action-learning expansion** of subject pedagogy?



Working on open questions to activate co-engaged learning-led ESD as processes that can involve:



Clarifying a new social contract for education around
real-world emancipatory learning actions
to engage our shared concerns towards
more just & sustainable ways of being
and doing things
together

References and Readings

UNESCO and Education International (2021) Teachers have their say: Motivation, skills and opportunities to teach education for sustainable development and global citizenship. Published by UNESCO, Paris. Download:

<https://unesdoc.unesco.org/ark:/48223/pf0000379914>

O'Donoghue, R.B., Misser, S., and, Snow, J. (2020). A review of a course supported Hand-Print CARE design research intervention process for the inclusion of ESD in school subject disciplines. In *Environmental Learning in South African Schools: Findings from the Fundisa for Change Teacher Professional Development Programme*. Makhanda, Environmental Learning Research Centre, Rhodes University.

Sarabhai, K., Henze, C., O'Donoghue, R., Sandoval, J. and Shimray, C. (2022). Handprint for Change – A Teacher Education Handbook: Activating Handprint Learning for Primary Schools and Beyond. India, Centre for Environment Education.