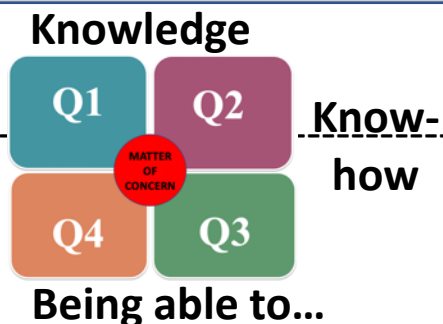
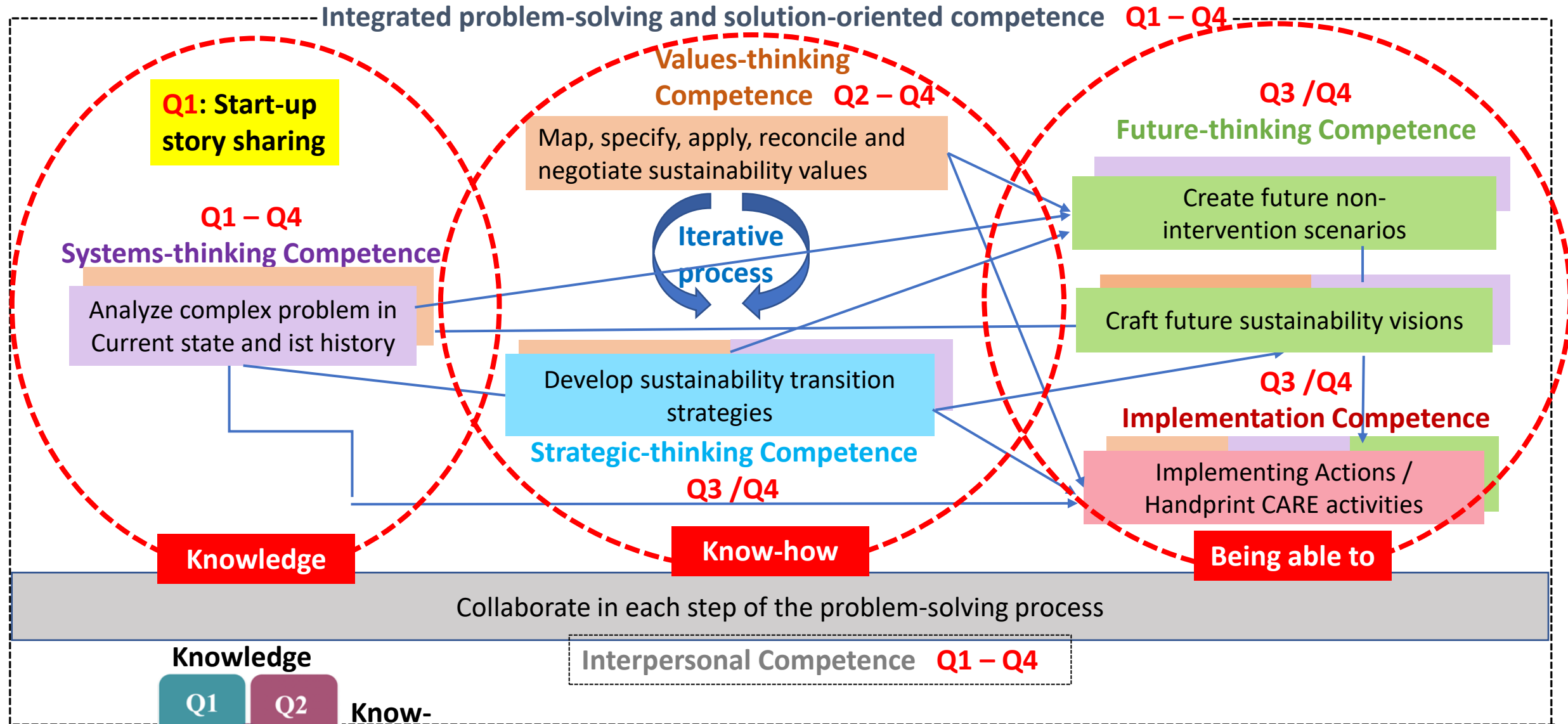


Aligning lesson planning and ESD Competences



**How can we work with curriculum and ESD
competences in subject teaching?**

ESD Competencies in Deliberative Learning Actions



Adapted Brundiers et al. 2020

Insights:

The competences specified for subject teaching integrate well with ESD competencies in lesson planning progressions. Significant learning can be reviewed for evidence of higher-order thinking skills and for informing positive learning actions for more just and sustainable futures.

References and Readings

Brundiers, K., Barth, M., Cebrián, G. *et al.* Key competencies in sustainability in higher education—toward an agreed-upon reference framework. *Sustain Sci* **16**, 13–29 (2021).

<https://doi.org/10.1007/s11625-020-00838-2>

Hoffmann, T., Menon, S., Morel W., Nkosi, T. and Pape, N. (2022). Ten Steps towards Systems Thinking: An Education for Sustainable Development manual for teachers, educators and facilitators. Centre for Environment Education, India.