

ASSESSMENT ACTIVITY – Self-concept and self-awareness

Activity outcome/purpose: To provide learners with the opportunity to investigate the impact of climate change and how to create awareness of it within themselves, the community and the world.

Link to CAPS

This activity helps develop the following knowledge and skills as described in CAPS.

- Identifying questions and issues
- Collecting and structuring information
- Processing, interpreting and evaluating data
- Making decisions and judgements

Assessment: Design a poster to create awareness of climate change

Activity:

Step 1: Develop a written task and discuss the task with your class.

Worksheet: Term 1

Written task: Design a poster to create awareness of climate change in your community

Instructions:

It would help if you designed a poster to create awareness of climate change in your school and community.

It should include:

- a visual and written explanation of the concept of climate change
 - visual or written explanations or depictions of impacts of climate change
 - graphs and drawings and/or information on tools to adapt, mitigate or become resilient to climate change
 - information on where learners can get help to learn more about climate change.
-
- You will need to do additional research – visit the local library for books and magazines, search the Internet, or interview peers.
 - Your poster should be neat, attractive and colourful – use photos and drawings and different fonts to make the text stand out. Remember, you will have to present your poster to the rest of your class. You will be assessed using the rubric developed by your teacher.